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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: Z-2102-2018

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Education Information

Doctorate, The Florida State University, College of Education, Educational Psychology and Learning Systems, United States Of America 2013 - 2017

Postgraduate, Karadeniz Technical University, Eğitim Bilimleri Enstitüsü, Turkey 2009 - 2012

Undergraduate, Karadeniz Technical University, Fatih Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi, Turkey 2005 - 2009

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Online Learners' Satisfaction: Investigating the Structural Relationships among Self-Regulation, Self-Efficacy, Task Value, Learning Design, and Perceived Learning, The Florida State University, College of Education, Educational Psychology and Learning Systems, 2017

Postgraduate, Türkiye'de Uzaktan Eğitim Programları İçin Akreditasyon Standartlarının Delphi Tekniğiyle Belirlenmesi, Karadeniz Technical University, Fizyoterapi ve Rehabilitasyon Bölümü, -, 2012

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology

Academic Titles / Tasks

Assistant Professor, Recep Tayyip Erdogan University, MÜHENDİSLİK VE MİMARLIK FAKÜLTESİ, BİLGİSAYAR MÜHENDİSLİĞİ, 2020 - Continues

Research Assistant PhD, Recep Tayyip Erdogan University, Eğitim Fakültesi, Bilgisayar ve Öğretim Teknolojileri Eğitimi Bölümü, 2018 - 2020

Research Assistant, Recep Tayyip Erdogan University, Eğitim Fakültesi, Bilgisayar ve Öğretim Teknolojileri Eğitimi Bölümü, 2010 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **An investigation of the factors that influence online learners' satisfaction with the learning experience**
Yalçın Y., Dennen V. P.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.29, no.4, pp.3807-3836, 2024 (SSCI)
- II. **Measuring instructional design competencies of future professionals: construct validity of the ibstpi(R) standards**
Yalçın Y., Ursavaş Ö. F., Klein J. D.
ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, vol.69, no.3, pp.1701-1727, 2021 (SSCI)
- III. **The effect of subjective norms on preservice and in-service teachers' behavioural intentions to use technology: A multigroup multimodel study**
URSAVAŞ Ö. F., YALÇIN Y., BAKIR E.
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.50, no.5, pp.2501-2519, 2019 (SSCI)

Articles Published in Other Journals

- I. **Student Webcam Behaviors and Beliefs: Emergent Norms, Student Performance, and Cultural Differences**
DENNEN V., YALÇIN Y., HUR J., SCREWS B.
Online Learning Journal, vol.26, no.4, pp.168-192, 2022 (ESCI)
- II. **BİLGİSAYAR VE ÖĞRETİM TEKNOLOJİLERİ EĞİTİMİ BÖLÜMÜ ÖĞRENCİLERİNİN ÖĞRETİM TASARIMI YETERLİKLERİNİN İNCELENMESİ**
YALÇIN Y., URSAVAŞ Ö. F.
Eğitim Teknolojisi Kuram ve Uygulama, vol.11, no.1, pp.65-92, 2021 (Peer-Reviewed Journal)
- III. **A Case Study on Online Mathematics Teaching with Pen-based Technology: Experiences of Two Instructors**
KARAL H., KOKOÇ M., ÇOLAK C., YALÇIN Y.
Contemporary Educational Technology, vol.6, no.4, pp.319-337, 2015 (Scopus)
- IV. **Turkish Elementary School Teacher Candidates'xx Technology Metaphors**
KÜÇÜK M., YALÇIN Y.
Turkish Journal of Teacher Education, vol.3, no.1, pp.53-63, 2014 (Peer-Reviewed Journal)
- V. **Using Pen-based Technology in Online Mathematics Course: An Evaluation Study**
KARAL H., KOKOÇ M., ÇOLAK C., YALÇIN Y.
European Journal of Open, Distance and e-Learning, vol.16, no.2, pp.152-164, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Learner Characteristics and Competencies**
YALÇIN Y.
in: Handbook of Open, Distance and Digital Education, Olaf Zawacki-Richter, Insung Jung, Editor, Springer, pp.909-929, 2023
- II. **Trust, privacy, and self-disclosure on Facebook: Institutional implications of social media use among American and Turkish students**
YALÇIN Y., ÇOLAK C., DENNEN V.
in: Reshaping International Teaching and Learning in Higher Education: Universities in the Information Age, Paul G. Nixon, Vanessa P. Dennen, Rajash Rawal, Editor, Routledge, New York, pp.132-149, 2021
- III. **Eğitimde Çoklu Ortam Materyallerinin Kullanımı**
YALÇIN Y., URSAVAŞ Ö. F.

in: Öğretim Teknolojileri, Türel Yalın Kılıç, Editor, Asos Yayınları, Ankara, pp.317-335, 2019

IV. **Motivastonel Tasarımı Destekleyen Araçlar**

URSAVAŞ Ö. F., YALÇIN Y.

in: Öğrenme ve Performans İçin Motivasyonel Tasarım, Türel, Yalın Kılıç, Editor, Asos Yayınları, Ankara, pp.357-392, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **A systematic review of online learning satisfaction in higher education**
YALÇIN Y., İSLAMOĞLU H., BAKIR E.
American Educational Research Association Annual Convention, Chicago, IL, United States Of America, 13 April 2023
- II. **Emotions and social media use: Youth experiences of different online phenomena**
YALÇIN Y., DENNEN V., BERNAL S., MARTIN O., MASSMAN M., ROJAS M., RUCINSKI E.
International Conference on Social Media and Society, 18 July 2022
- III. **Student webcam behaviors and beliefs: Emergent norms, student performance, and cultural differences**
DENNEN V., YALÇIN Y., SCREWS B., HUR J.
American Educational Research Association Annual Convention, San Diego, CA, United States Of America, 21 April 2022
- IV. **Development of a model to predict satisfaction in online learning environments**
YALÇIN Y., DENNEN V.
American Educational Research Association Annual Convention, San Diego, CA, United States Of America, 21 April 2022
- V. **Geleceğin öğretim teknolojilerinin öğretim tasarımı yeterliklerinin incelenmesi: Öğrenciler kendilerini ne kadar yeterli görüyorlar?**
YALÇIN Y., URSAVAŞ Ö. F.
International Computer and Instructional Technologies Symposium, Kırşehir, Turkey, 2 - 04 May 2019
- VI. **Öğretmen adaylarının medya okuryazarlık düzeylerinin çeşitli değişkenler açısından incelenmesi**
TURGUT Y. E., İSLAMOĞLU H., YALÇIN Y.
International Computer and Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018
- VII. **Expectations for the future: Investigating the professional identities of students in the computer education and instructional technology program**
YALÇIN Y.
International Computer and Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018
- VIII. **Effects of different types of feedback on problem solving**
YALÇIN Y., SHUTE V.
Association for Educational Communications and Technology Annual Convention, Jacksonville, FL, United States Of America, 7 - 11 November 2017
- IX. **Network structure and identity in a learning-themed discussion on Twitter: The case of Irnchat**
YALÇIN Y., DENNEN V.
Association for Educational Communications and Technology Annual Convention, Jacksonville, FL, United States Of America, 7 - 11 November 2017
- X. **Parental decisions about young children's tablet use: A comparison of the United States and Turkey**
İZCİ B., ITHEL J., YALÇIN Y., BAHÇEKAPILI T.
European Conference on Educational Research, Copenhagen, Denmark, 21 - 25 August 2017
- XI. **Motivation, self-regulated learning and sense of community as predictors of learner satisfaction in online courses**
YALÇIN Y., DENNEN V.
Association for Educational Communications and Technology Annual Convention, Las Vegas, NV, United States Of

America, 17 - 21 October 2016

- XII. **Investigating teachers' opinions about the MEOIT project from the perspective of technostress factors**

ÇOLAK C., YALÇIN Y., KABAKÇI YURDAKUL I.

International Computer and Instructional Technologies Symposium, Rize, Turkey, 4 - 06 May 2016

- XIII. **Trust, privacy concerns, and self-disclosure on Facebook among American and Turkish students**

YALÇIN Y., ÇOLAK C., DENNEN V.

International Computer and Instructional Technologies Symposium, Rize, Turkey, 4 - 06 May 2016

Metrics

Publication: 25

Citation (WoS): 32

Citation (Scopus): 39

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H-Index (Scopus): 1