## Asst. Prof. NİMET ÇOPUR

## **Personal Information**

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## **International Researcher IDs**

ScholarID: pJd5RKwAAAAJ ORCID: 0000-0001-9399-227X

Publons / Web Of Science ResearcherID: HJI-8655-2023

Yoksis Researcher ID: 110047

#### **Education Information**

Doctorate, University of Newcastle Upon Tyne, Education, Communication, and Language Sciences, Education, Communication, and Language Sciences, United Kingdom 2015 - 2020

Postgraduate, University of Newcastle Upon Tyne, Education, Communication, and Language Sciences, Education,

Communication, and Language Sciences, United Kingdom 2014 - 2015

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2008 - 2013

## Foreign Languages

English, C1 Advanced

## **Certificates, Courses and Trainings**

Foreign Language, Karadeniz Workshop Festival 2022, Oxford University Press, 2022

Other, Mesleki Egitim, Assessment and Evaluation in Foreign Language Education, RTEÜ / Yabancı Diller Y.Okulu / Oxford University Press, 2021

Other, ICCA 2018, Loughborough University, 2018

Other, CARM workshop, Loughborough University, 2018

Other, Introduction to Learning and Teaching in Higher Education (ILTHE), University of Newcastle Upon Tyne, 2017

## **Dissertations**

Doctorate, THE MULTIMODAL WORK OF CREATING A HUMOROUS FRAME IN ENGLISH AS A FOREIGN LANGUAGE CLASSES, University of Newcastle Upon Tyne, School of Education, Communication, and Language Sciences, chool of Education, Communication, and Language Sciences, 2020

Postgraduate, Teacher echo of student's utterances in the third move (F)- giving feedback- of IRF sequences as a way of scaffolding language learning in EFL classes in Turkey', University of Newcastle Upon Tyne, School of Education, Communication, and Language Sciences, School of Education, Communication, and Language Sciences, 2015

### **Research Areas**

Social Sciences and Humanities, Education, Educational Sciences, Education in Social Sciences, Education in Foreign Languages, Teacher Training

## **Academic Titles / Tasks**

Instructor, Recep Tayyip Erdogan University, Yabancı Diller Yüksekokulu, 2021 - Continues

#### **Courses**

Academic Writing, Undergraduate, 2023 - 2024
Advance Academic Writing, Undergraduate, 2023 - 2024, 2022 - 2023
Mesleki Ingilizce, Undergraduate, 2022 - 2023
Mesleki Ingilizce, Undergraduate, 2022 - 2023
Main Course Self-Study, Undergraduate, 2021 - 2022
Main Course, Undergraduate, 2021 - 2022

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Flagging a turn as humorous with prospective indexicals
 Çopur N., Brandt A.
 LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, vol.73, pp.101141, 2023 (AHCI)

## Articles Published in Other Journals

I. Teacher's squeezed-mouth smile as a practice for managing affiliation in L2 classrooms COPUR N., Brandt A.

Classroom Discourse, 2024 (ESCI)

II. Studying humour from a Conversation Analytic perspective

Çopur N., Atar C.

STUDIES IN LINGUISTICS, CULTURE, AND FLT, vol.10, no.3, pp.82-93, 2022 (Scopus)

III. Humour as a pedagogical tool in teacher-initiated repair sequences: the case of extreme case formulations and candidate hearing

Copur N., Atar C., Walsh S.

CLASSROOM DISCOURSE, vol.12, no.3, pp.280-294, 2021 (ESCI)

## Refereed Congress / Symposium Publications in Proceedings

I. Producing a jocular frame in response to student turns violating participation framework in L2 classrooms

Çopur N.

The international conference of "Within and Beyond the Classroom" Istanbul Technical University School of Foreign Languages Third International ELT Days, İstanbul, Turkey, 31 May - 01 June 2024, pp.1

II. CATEGORY-ACTIVITY PUZZLES AS RESOURCES FOR HUMOUR IN L2 CLASSROOMS Çopur N.

15th METU International ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.1

### III. Studying humour from a Conversation Analytic perspective

Çopur N., Atar C.

Online Seminar: Issues, Challenges and Solutions In English Studies Programme, Shumen, Bulgaria, 29 September 2022, pp.7

## IV. Teacher's squeezed-mouth smile as a social practice in L2 classrooms

Çopur N.

ICOP-L2 (Interactional Competences and Practices in a Second Language) Barcelona 2022, Barcelona, Spain, 8 - 09 September 2022, pp.65-66

# V. A Micro-Analytic Investigation into Teacher-Initiated Humour as a Repair Initiator in L2 Classroom Contexts

Çopur N., Atar C.

An International Conferance on Teaching and Learning English as an Additional Language (GlobELT 2018), Belgrade, Serbia, 10 - 13 May 2018, pp.84

# Scientific Refereeing

CLASSROOM DISCOURSE, Journal Indexed in ESCI, March 2024

#### **Metrics**

Publication: 9

## **Congress and Symposium Activities**

Online Seminar: Issues, challenges and solutions in English studies, Invited Speaker, Shumen, Bulgaria, 2022 ICOP-L2 (Interactional Competences and Practices in a Second Language) Barcelona 2022, Invited Speaker, Barcelona, Spain, 2022

EMCA Doctoral Network, Attendee, London, United Kingdom, 2018

ICCA 2018, Invited Speaker, Leicester, United Kingdom, 2018

GlobELT 2018, Invited Speaker, Belgrade, Serbia, 2018

EMCA Doctoral Network, Working Group, Edinburgh, United Kingdom, 2018

DARG, Working Group, Leicester, United Kingdom, 2017

# **Scholarships**

YLSY (Yurt Dışına Lisansüstü Öğrenim Amacıyla Gönderilecek Öğrencileri Seçme ve Yerleştirme), Ministry of Education, 2014 - 2019